



Geography Policy

Why

At Brookdale Primary School the curriculum is designed to **include, inspire, engage and nurture** our children to achieve and flourish as citizens of today and the future; encouraging children of all ages to think deeply about the past, present and future of our community and the wider world.

We believe that teaching and learning in Geography promotes practical, engaging and high-quality learning, providing children with the foundations and knowledge for understanding the world. The purpose of geographical education is to give all pupils, irrespective of gender, culture, ability or aptitude, the skills, concepts and knowledge necessary for them to respect the environment, living things and processes and their own and other's health and safety, and develop a natural curiosity about the world and what they observe. Our inspiring and engaging Geography curriculum engages children in fieldwork, which develops children's geographical skills, with identified key knowledge, technical vocabulary and skills that build on previous learning.

How

Our Geography curriculum **includes, inspires, engages and nurtures** our children's interest in and enjoyment of Geography, in line with National Curriculum expectations, through

- practical and engaging lessons, with identified key knowledge, technical vocabulary and skills that build on previous learning;
- geographical enquiry and engagement with the local environment to ensure that children learn through varied and first-hand experiences of the world around them;
- fieldwork so that children develop an understanding of the impact of human development on the natural and physical world around them;
- capturing children's natural curiosity about the world and what they observe, to promote respect for the environment, living things and processes and their own and other's health and safety;
- making rich connections through Year Group Big Questions that develop a deeper thinking about the applications of scientific knowledge;
- providing equal opportunities for children to apply their geographical knowledge to other subjects, (cross-curricular links).

EYFS –

In the Early Years Foundation Stage (EYFS), it is our intention to enable children to encounter different experiences in order to broaden their understanding of the

world. These objectives are set out in the Early Learning Goals which underpin the curriculum planning. The range of experiences encourages children to make connections between areas of learning and to understand what is around us.

Years 1 to 6 -

- Through Years 1 to 6 children are taught following chosen units from the Plan Bee Geography scheme of work.
- This Programme of Study sets out learning in both human and physical geography.
- This spiral curriculum is offered to develop knowledge, skills and attributes, where prior learning is revisited, reinforced and extended year on year.
- The children have journals in which they record their work. This may comprise of journaling, completed activities, photographs or the children's group work.

What

- Children know more and remember more as they progress through school.
- Children have built up knowledge and skills they can talk about and demonstrate.
- Children know about the world around them and are respectful of others.
- Children are able to talk about key vocabulary and learning from subject Knowledge Organisers.
- Journals, on-going teacher observations and any end-of-unit assessments are used to help inform teacher judgements at the end of the academic year (see assessment policy).
- Progress, achievement and effort in Geography are passed on to parents and carers at open evenings and in the annual report.
- Our bespoke Deep Dive process ensures that the subject leadership team can report on standards in Geography across the school to the governing body.