



Brookdale Primary School
PE and Sports Premium Spending Review
2023 - 2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	Inhouse competitions running at lunchtimes. Engaging in wider competitions. Using the track more to increase physical activity over the week.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your end of KS2 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your end of KS2 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your end of KS2 cohort perform safe self-rescue in different water-based situations?	68%
What percentage of your end of KS2 cohort have achieved National Curriculum requirements?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,760		Date Updated:07/06/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £13098.81 = 74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the number pupils attending breakfast and after school clubs. 21-22 50% 22-23 56% 23-24 54% of pupils have attended an extra curricular	Ensure a variety of free P.E. clubs provided every half term by Edsential.	£5,235	Current percentages of participation in extra-curricular active clubs Y6 – 24/31 Y5 – 22/32 Y4 – 12/30 Y3 – 17/30 Y2 – 23/31 Y1 – 12/30 F2 – 6/31 Current 116/215	We have built on the success of last year. We have continued to listen to pupil voice about clubs they want and these have been extremely well attended. We will continue with the Edsential's free to families clubs to remove any financial barrier and maximise engagement.	
Continue to increase the level of activity during lunchtimes	Employ two staff from full of beans to lead and encourage active play and to co-ordinate Play Leader program at lunch times ensuring the games are varied and they encourage as much participation in the games as possible.	£7,353	This has increased activity during lunchtime and, with having more structured activities, poor behaviour incidents have decreased too. Pupil Voice – They are really good and let us do any sports we can think of. Y6 pupil	We will continue with this and look to build in more structured and organised mini-competitions.	
Increasing activity levels throughout the year and wider opportunities to be active	Maintenance and 'top-up' of the all-weather track around our school field for daily mile, cycling and wider links		This has meant has stayed fit for purpose all-year-round giving opportunities for physical exercise	The track is used well in younger years in the school but could be used more effectively in KS2. This	

Replacing and upgrading equipment and resources for PE lessons, break times and lunchtimes, increasing physical activity.	with the community. Ensuring we have enough appropriate equipment to teach PE all areas of our PE curriculum effectively and encourage active playtimes.	£509.81	and has also been used as a 'brain-break' to help improve well-being This has meant that PE lessons can be of a high standard and involve all children without the need to share equipment as well as ensuring the equipment is fit for purpose.	could be through whole school targets and rewards for reaching certain goals. This is something we must keep replenishing to ensure PE lessons are effective and as active as possible.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve pupil confidence and opinions towards PE Having a whole school goal for total distance travelled on the all-weather track.	Personal Best Program for targeted pupils. Launch assembly. Distance targets. i.e. Brookdale to Bristol, Brookdale to Bruges etc. Distance and motivational signs for around the track.	Included in Edsential Service Level Agreement.	N/A	This will be launched in 2024/25

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to build confidence and standards of teaching and learning in PE.	Curriculum Support for staff. Twilight training.	Included in Edsential Service Level Agreement.	The teachers who have received curriculum support this year have reported a marked increase in their confidence teaching PE. <i>'Jake supported me in how to take my lessons even further by making better use of differentiation, a wider range of activities and games to utilise and clarifying key learning points to me.'</i>	This will continue to be part of our CPD programme in school for all teaching staff once every two years ensuring teaching of PE is high quality and purposeful.
Continue to develop subject leader knowledge of the role.	Coordinate Y4 and 6 residential with Y4 Build more links with local sports clubs to give more broad experiences		The children were able to learn new skills, gained self-confidence and independence.	Continue to expand our offering of residentials by extending Burwardsley in Y4 to 2 nights and introduce a 1-night stay in Y2
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2360 = 13.2 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing Yoga for all pupils as another alternative way to lead an active life	Yoga sessions to be delivered during the school day to supplement PE and wellbeing.	£2360	All pupils in school have received yoga sessions as a way of promoting an active lifestyle as well as a way to improve our mental well-being	This will continue as it has a positive effect throughout school
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£30 = 0.002%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>More opportunities for children to experience competition in school</p> <p>To increase the number of children participating in competitions and sports fixtures with other schools. (At least one every half term) 49% of pupils have represented Brookdale in organised competition last year.</p>	<p>Full of Beans to organise and coordinate regular competitions at lunchtimes. Ensure as many pupils as possible engage with activities and competitions.</p> <p>Engage with Wirral School Games Competitions and liaise with cluster schools for fixtures. Take part in a plethora of competitions at Activities for All. Maintain current links with cross country, football and tag rugby whilst introducing cricket, team building and athletics. Taking part in Houllihan Cup and Corgi Cup fixtures from years 3-6.</p>	<p>£30</p>	<p>Having consistent members of staff have helped with continuity but there isn't the structure in place to make the most of their skills and run more organised and varied competitions.</p> <p>Current percentages of participation in extra-curricular active clubs Y6 – 24/31 Y5 – 16/33 Y4 – 18/30 Y3 – 19/30 Y2 – 7/31 Y1 – 6/30 Current 90/183</p> <p>There has been a great improvement in the number of children participating in competitions. We've participated in Wirral School Games Competitions and/or Activities For All every half term this year. Cross Country Competitions have been well attended by pupils from KS2, with our boys' team being Wirral Champions on three occasions. Y3/4/5/6 have taken part in larger football competitions held across Merseyside run by Liverpool Foundation, Everton FC and Tranmere FC.</p>	<p>Continue with consistent members of staff and devise a clear timetable for activities and scope for competitions</p>
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