



BROOKDALE PRIMARY SCHOOL

<p>Visit</p> <ul style="list-style-type: none"> ● Local areas of natural beauty (e.g Hilbre Island, Ness Gardens) ● An outdoor education centre as part of a residential visit ● A theatre ● A music venue ● Feeder High Schools ● A National Trust property ● Our local shops, streets and services ● Places of historic, religious and cultural interest (museums, galleries and places of worship) ● Other schools ● Places that care for animals 	<p>Meet</p> <ul style="list-style-type: none"> ● A member of the local community who shares their first-hand expertise ● People of a different generation ● People with different religious beliefs ● Someone whose use of their senses differs to our own ● Children from different schools, from different backgrounds ● Someone with a disability ● A creator of art, music or drama ● An author ● A professional sportsperson ● School Governors ● Members of our community who help us
<p>Experience</p> <ul style="list-style-type: none"> ● Using our school grounds and environment to enhance our learning e.g pond dipping, forest school activities and natural art ● Preparing food to eat ● Speaking a different language ● Having a dance at a disco ● Residential trips in Y4 and 6 ● Living History Day(s) ● Learning to play a musical instrument ● School fairs ● A range of sporting activities ● Competition against other schools ● Welcoming others into our school ● Performing for an audience ● Being read to by an adult every day ● Electing our school council ● Handling/caring for an animal ● A hike ● An offer of extra-curricular clubs and activities ● Sending and receiving a letter ● Take part in church services at Easter and Christmas ● Contributing to and supporting charity work ● Being part of an inclusive community where everyone is valued ● Using a range of technologies ● experience other cultures' festivals 	<p>Be challenged to</p> <ul style="list-style-type: none"> ● Ride a bike ● Learn to swim ● Take care of our immediate and wider local environment ● Develop an understanding of what it means to be a Global Citizen ● Make a difference to someone in our local community. ● Speak in front of an audience ● Be an advocate for someone ● Try something they've never done before ● Take part in a debate ● Understand the world around them through experiencing all National Curriculum subjects ● Build on our strengths and overcome our difficulties ● Collaborate with others to develop our learning ● Accept others' beliefs and show an interest in them