



Brookdale Primary School, **Music** Whole School Curriculum Overview

ALL MUSIC PLANNING TO BE TAKEN FROM KAPOW CONDENSED SCHEME

	AUTUMN	SPRING	SUMMER
F2	Singing songs (some with actions) and nursery rhymes		
	<ul style="list-style-type: none"> • Exploring Sound • Music and movement 	Transport	Big band
Y1	<ul style="list-style-type: none"> • Keeping the pulse (My favourite things) • Sound patterns (Fairytale) 	Pitch (Superheroes)	Musical symbols (Under the sea)
Y2	<ul style="list-style-type: none"> • Call and response (Animals) • Instruments (Musical storytelling) 	Structure (Myths and legends)	Pitch (Musical me)
Y3	<ul style="list-style-type: none"> • Ballads • Developing singing technique (Theme: The Vikings) 	Pentatonic melodies and composition (Theme: Chinese New Year)	Traditional instruments and improvisation (Theme: India)
Y4	<ul style="list-style-type: none"> • Body and tuned percussion (Theme: Rainforests) • Changes in pitch, tempo and dynamics (Theme: Rivers) 	Samba and carnival sounds and instruments	Adapting and transposing motifs (Theme: Romans)
Y5	<ul style="list-style-type: none"> • Composition notation (Theme: Ancient Egypt) • Blues 	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)
Y6	<ul style="list-style-type: none"> • Dynamics, pitch and tempo (Theme: Fingal's Cave) • Theme and Variations (Theme: Pop art) 	Baroque	Composing and performing a Leavers' Song