



# **Modern Foreign Languages (Spanish) Policy**

## Why

At Brookdale Primary School, the curriculum is designed to **include, inspire, engage and nurture** our children to achieve and flourish as citizens of today and the future; encouraging children of all ages to think deeply about the past, present and future of our community and the wider world.

Brookdale's Spanish scheme of work aims to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in Spanish for practical purposes, using both written and spoken Spanish.

Through our scheme of work, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to other languages, facilitates further language study and opens future opportunities to study and work abroad.

Brookdale's Spanish scheme of work supports pupils to meet the National curriculum end of Key stage 2 attainment targets (there are no Key stage 1 attainment targets for languages). It aims to provide pupils with a firm foundation of language learning. For this reason, we use Kapow Language Scheme, who have planned and sequenced when to teach the three building blocks of a language system, known as the Kapow Primary knowledge strands:

- Phonics.
- Vocabulary.
- Grammar.

Pupils connect these building blocks of knowledge to create meaning in a variety of contexts, allowing them to develop their skills in the following strands:

- Language comprehension: listening and reading
- Language production: speaking and writing

Ample opportunities are provided to ensure that children practise new learning across all four modalities.

Our National curriculum coverage shows which of our units cover each of the National curriculum attainment targets as well as each of the strands.

Our Progression of knowledge, skills and vocabulary shows the knowledge, skills and progressive vocabulary that are taught within each year group and how these develop to ensure that attainment targets are securely met by the end of Key stage 2.

## How

At Brookdale Primary school, in accordance with the National Curriculum, children from Year 3 upwards learn Spanish. We follow The Kapow Curriculum which adheres to the 2014 Primary MFL National Curriculum.

- Spanish is taught once a week in each KS2 year group.
- Knowledge organisers for each year group are used as a way of recapping and reinforcing previous knowledge.
- Children record their learning in individual journals

- Each lesson begins with a recap of phonics learned in previous lessons and year groups
- Our Brookdale Pedagogy is applied to the teaching of MFL, as with all other subjects Subject-specific pedagogy is being developed as a next step in our curriculum development.

Through Kapow Primary's Spanish scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written Spanish. Pupils first develop confidence and accuracy with oral skills then increasingly apply their knowledge to extended reading and writing as they progress through Key stage 2.

The Kapow Primary's Spanish scheme is a spiral curriculum, with key skills, grammar and vocabulary revisited with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our Spanish units, allowing children to make connections and apply their language skills to other areas of their learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work. Our scheme of work focuses on developing what we term 'language detective skills' and developing an understanding of Spanish grammar, rather than committing to memory vast amounts of Spanish vocabulary.

Each unit is based on a specific theme with a motivating end outcome which gives the children a context and clear purpose for their learning. Guidance for adapting the learning is available for every lesson to ensure that lessons can be accessed and enjoyed by all. To help pupils retain their Spanish learning, we aim to incorporate Spanish into the classroom environment every day using Kapow's 'During the week' sections.

Kapow Primary's Spanish scheme has been created with the understanding that many teachers do not feel confident delivering the full language curriculum. Strong subject knowledge is vital for staff to be able to deliver a highly effective language curriculum. Accordingly, each unit of lessons includes multiple teacher videos to develop subject knowledge and support ongoing CPD. Lessons include sections to explain key grammar and language points to the teacher before the lesson, together with key vocabulary and a pronunciation sound guide. Lesson presentations include sound files, supporting teachers who are less confident with their own pronunciation to deliver the lesson and support the children's learning. In addition, there is also a comprehensive series of phoneme videos to build teachers' and pupils' speaking confidence.

## What

Impact is monitored continuously through both formative and summative assessment. Pupils frequently evaluate their own and their peers' performance, respond to feedback and recognise their own progress. Every unit has a unit quiz and knowledge catcher which can be used at the start and/or end of the unit. Each lesson includes guidance to support teachers in assessing pupils against the learning objectives. Pupils should leave school equipped with a range of language-learning skills to enable them to study Spanish, or any other language, with confidence at Key stage 3.

The expected impact of following the Kapow Primary Spanish scheme of work is that children will:

- Demonstrate understanding of spoken language by listening and responding appropriately.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Apply their understanding of phonics to make increasingly accurate attempts to read unfamiliar words, phrases and short texts.
- Be able to engage in purposeful dialogue in practical situations (e.g. ordering in a cafe, following directions) and express an opinion.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Have developed an a range of language detective skills to tackle unfamiliar words in Spanish, English and other languages.
- Use a bilingual dictionary to support their language learning.
- Be able to construct short texts on familiar topics.
- Meet the end of Key stage 2 stage expectations outlined in the national curriculum for languages.
- Develop a greater awareness of the wider world and an appreciation for the role of language learning in promoting cross-cultural understanding.
- Progress, achievement and effort in MFL is reported to parents at parents' evenings and in the annual report.
- Through ongoing monitoring, pupil and teacher voice as part of our bespoke "Deep Dive" process the subject leadership team can report on standards in MFL across the school to the governing body.