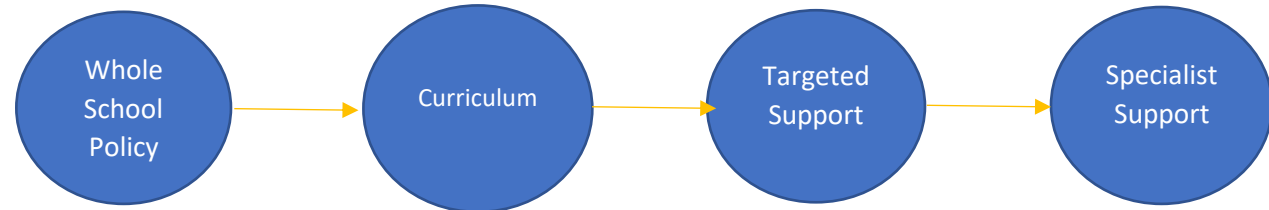
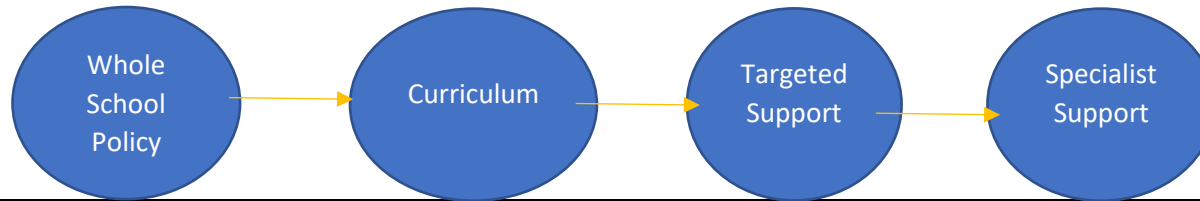




## Brookdale Inclusion Strategy 2024-2025

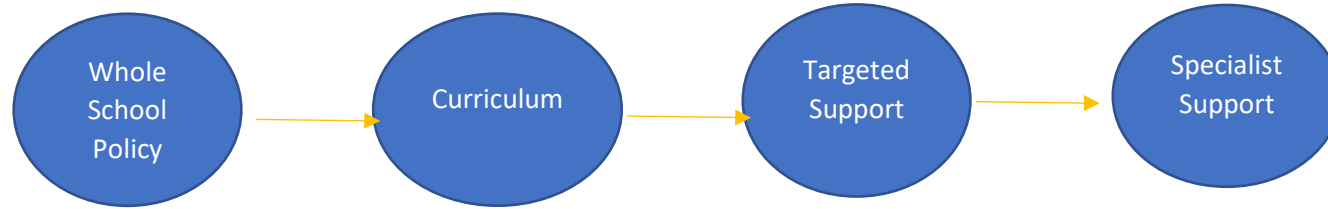


<b>Cognition and Learning</b>	<b>English</b>	Quality First Teaching  Whole School English Policy	Whole Class Reading  Bug Club Phonics  High Quality curriculum texts  Reading for pleasure opportunities  Pathways to Spell scheme  Grammar Scheme	Targeted English support:  1:1 Bug Club Phonics PM Benchmark Daily Reading  Small group English lessons (spelling or writing support)  IDL Spelling and Reading  Pre-teach work	Assessment and/or bespoke support:  Orrets outreach services (SENAAT)  Educational Psychologist  Irlen's Screening  Technology use (Clicker)
	<b>Maths</b>	Quality First Teaching  Whole School Maths Policy	Mathematics Mastery  Maths No Problem  Morning Maths/Fluency work  Mathletics/TT rockstars	Targeted Maths support:  Small group maths lessons /Pre-Teach  Maths booster sessions.	Assessment and/or bespoke support: Orrets outreach services (SENAAT)  Educational Psychologist



Language and Communication	Quality First Teaching	Language rich curriculum	Talk Boost Intervention	Specialist assessment and / or bespoke support:
	Whole School Oracy Programme	Language supportive curriculum Blank level questions Opportunities to address peers and adults and discuss learning and life	Socially Speaking 1:1 Speech and Language sessions Small Group Speech and Language sessions	Speech and Language Therapist assessment and support. ASD specialist advice team

Social and Emotional Mental Health	Whole school behaviour policy	PSHCE curriculum	Play therapy	Specialist assessment and/or bespoke support:
	Pastoral support Home/School Agreement	Growth Mindset School Wellbeing Curriculum (Mindfulness/Yoga)	Learning Buddies Lego Therapy Seasons for Growth CAMHS support Art Therapy Next Steps Provision Thumbs Up	1:1 counselling with inhouse ELSA. Gilbrook Outreach Educational Psychologist CAMHS Alternative provision Group / family therapy Social services Family support worker



Physical & Medical Needs	Accessibility Plan	Curriculum design is inclusive to all and a range of needs is discussed and taught to children.	As directed by specialist services: Sensory circuits Motor skills Track	Specialist support / input from: Paediatrician Visual impairment / Hearing Impairment / Occupational Therapist Physiotherapist.
Attendance	Whole school focus on attendance.	Home school agreement PSHE curriculum	In-school meetings with parents / carers Attendance contract Attendance Lead Meetings (Headteacher)	Wirral Council support Social Services (if Threshold requires)