# Music development plan summary:[Brookdale Primary School]

## Overview

|  |  |
| --- | --- |
| Detail | Information |
| Academic year that this summary covers | 2024-25 |
| Date this summary was published | July 2024 |
| Date this summary will be reviewed | July 2025 |
| Name of the school music lead | Subject Leadership Team 2 |
| Name of school leadership team member with responsibility for music  | Gill Knapton |
| Name of local music hub  | Love Music Trust |
| Name of other music education organisation(s)  | EdSential Music ServiceCreate MusicCalday Grammar School |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

|  |
| --- |
| At Brookdale, our children develop a love and understanding of music through listening to, composing, analysing, performing and making music together. Music is a valued subject which is taught in hourly sessions and children will receive lessons every two weeks out of three.In the Early Years, pupils are exposed to a variety of genres and styles from different periods. Children are taught the key skills of listening and appraising and are introduced to the vocabulary needed to share their thoughts and opinions and identify the basic features of music.Details about Brookdale’s Music curriculum is available to view on our school website here: <https://www.brookdaleprimaryschool.co.uk/page/music/67862> Brookdale uses the Kapow Music learning resource to support the delivery of Music across the school. Kapow is informed by the [model music curriculum](https://www.gov.uk/government/publications/teaching-music-in-schools) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3 or any other published curriculum guidance. The development of key musical terms and vocabulary is imperative. Children aspire to learn, use and develop aspirational technical vocabulary when listening to and analysing music. Pupils are given opportunities to use instruments throughout lessons. We have a range of musical instruments within school. Our curriculum is designed so that children are able to learn how to play already-known songs and compose their own using instruments.Year 4 pupils learn to play the ukulele in the Autumn term through the employment of a specialist music teacher from EdSential Music Service. Year 5 and 6 pupils take part in an annual music production which involves all pupilsPupils in all year groups take part in music Christmas performances which include choral singing. |

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

|  |
| --- |
| At Brookdale, pupils have the opportunity to access extra-curricular music lessons from peripatetic Music teachers through EdSential and Create Music. These can include one-to-one, small-group and large-group tuition for a variety of instruments or voice A KS2 choir, comprising of over 70 pupils is held as an extra-curricular club and led by a music specialist from local feeder secondary school, Calday Grammar School. Opportunities for the choir to perform in public are arranged each year.Lessons for pupils in receipt of pupil premium are subsidised by the school where parents request this. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

|  |
| --- |
| Brookdale provides a wide variety of musical experiences throughout the year, including a weekly singing assembly and seasonal celebrations such as carol concerts and nativity performances. We sing weekly in assembly.The choir also performs regularly: performing in front of parents, their peers, visitors and at professional events. During school time, every child is given the chance to perform in our Christmas concerts. Children learn festive songs to perform in front of a live audience as part of an ensemble. Year 5 and 6 children will also perform a musical production at the end of the year in which they learn a range of songs and performance techniques. We aim to find as many musical experiences as we can each year. Annually, Year 6 visit the philharmonic to watch their orchestra perform. There is an annual opportunity for the whole school to enjoy a musical pantomime during the Christmas period – this could be through a visiting theatre company or through a visit to a live theatre production. |

## In the future

This is about what the school is planning for subsequent years.

|  |
| --- |
| * Continue to look for more opportunities for children to listen to high quality music performances.
* Have a wider offer of instrument lessons available to our children within school.
* Create an annual whole school showcase opportunity for pupils who learn instruments both in and out of school
* Consider pupil leadership opportunities for Music to ensure children have a voice in how provision can be improved at Brookdale.
 |