



Brookdale Primary School

Together we Believe, Progress, Succeed

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Dear Parents and Carers

I am writing to thank you firstly for your support in attending our Curriculum Mornings earlier this half term; over 80% of parents in most classes were able to attend and I was pleased to hear the positive verbal feedback on the mornings themselves.

In addition, I would like to thank those of you who took the time to complete the Google Form Survey last week. The feedback, as you will see, is overwhelmingly positive and we were pleased to also receive some useful feedback to consider in planning next year's sessions. You can see the summary of all responses below.

The main recurring suggestions for improvement were:

1. Changing the time of day the event is run
2. Allowing time for parents to see the classroom space / the rest of school
3. Working in smaller groups with the children
4. Working for a bit longer with the children to incorporate more subjects
5. Opportunity to ask questions before the meeting

Our response to these suggestions:

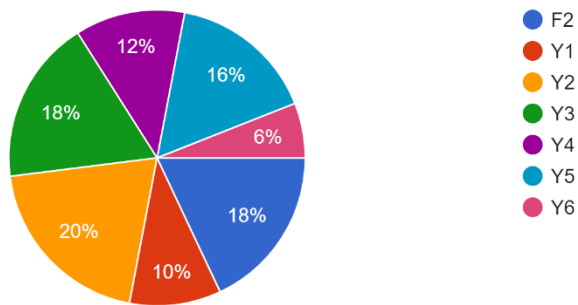
1. Changing the time of day the event is run
Whilst we recognise that some parents find it difficult to attend during the school day, our after-school events are always less well attended by parents. It is always difficult to ensure that timings suit every parent. We may consider filming the event and sharing it via the class page for parents to engage with at a time that suits them.
2. Allowing time for parents to see the classroom space / the rest of school
COVID Restrictions allowing, this is something we can consider for next year, potentially allowing some children and parents to visit the classroom while other children and parents work in the hall and then swap; this would also then address point 3 below.
3. Working in smaller groups with the children
These mornings will never be a reflection of how a 'normal' lesson runs as it is so out of the ordinary for the children to work in the hall with all their parents watching however, the solution to point 2 above may help to reduce group sizes for those children who feel overwhelmed.
4. Working for a bit longer with the children to incorporate more subjects
For our infant children (F2 to Year 2) we feel that any longer would be unmanageable for the children's concentration levels in such an unusual environment. For our older classes, this is something we will consider next year. This time the class teacher chose to focus on the areas that they felt that their particular cohort needed most support with.
5. Opportunity to ask questions before the meeting
We think this is a great suggestion and something we will consider including next year

Many thanks again for your continued support – our partnership with parents is of paramount importance to us and helps us to help the children make the best possible progress while they are with us.

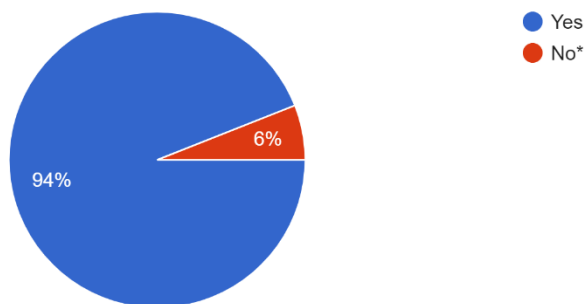
Yours sincerely

Kate Ball (Headteacher)

Year Group
50 responses



Was the meeting at a good time of day to allow you to attend?
50 responses



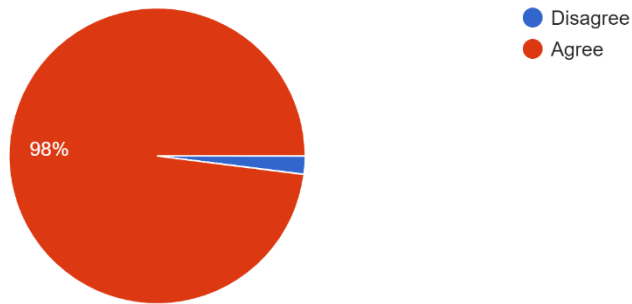
*If you have answered no above, please let us know when would be a better time for you

4 responses

- Evenings
- As I work in a school myself, I wouldn't have normally been able to attend at that time of day. Rare occasion. If all curriculum meetings going forward are in school day time, I will be unavailable to attend.
- N/A
- Or afternoon from 2 so we could take children home straight after.

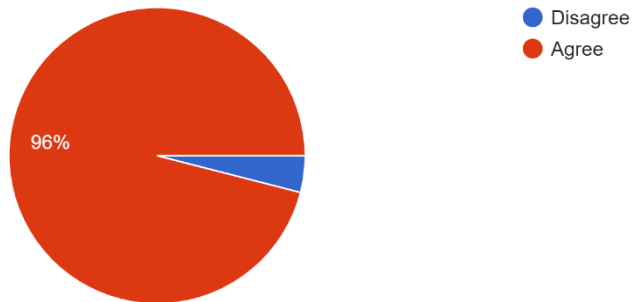
Following the meeting, I have a better understanding of my child's days at school

50 responses



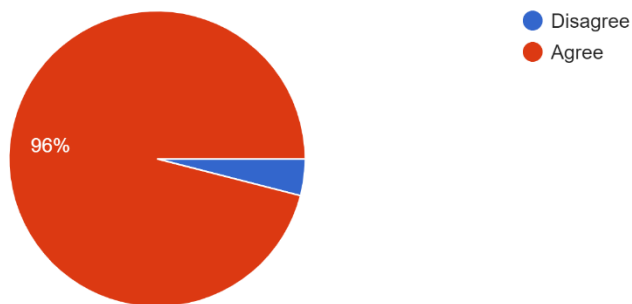
Following the meeting, I have a better understanding of the curricular expectations of my child's year group

50 responses



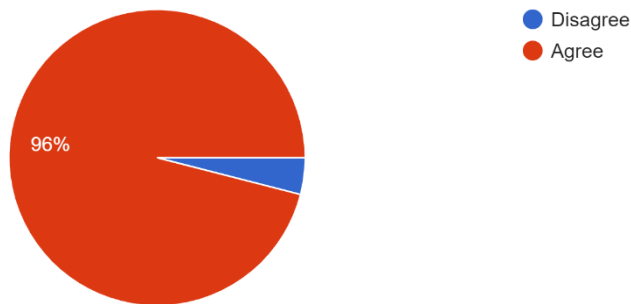
Following the meeting, I have a better understanding of how to support my child at home

50 responses



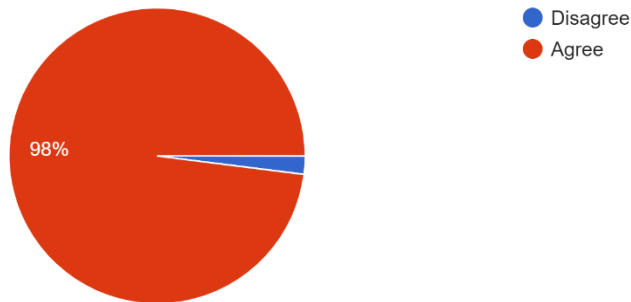
Following the meeting, I have a better understanding of the information available on the class page of the school website

50 responses



The session with my child was useful in helping me to understand expectations

50 responses



If you answered 'disagree' above, please suggest how this could be improved

3 responses

- I'm not quite sure about class page on the school website. I tried to access it but it wouldn't give me any useful information.
- I couldn't agree when I didn't attend. Working parents struggle for day time appointments.
- N/A

What aspects of this meeting were most useful or valuable?

37 responses

- Having the homework explained, and what the children are expected to do.
- Everything was useful and valuable.
-
- How their day is planned. How much is on the school website to help parents help their children.
- Finding out what happens in day to day classes and the focus being on times tables this year. Finding out she should only have 1 reading book. Seeing her peers standard of work.
- It was great to see our children's daily routine and being involved in their learning.
- The insight into a typical day at school. Finding out expectations at school and at home. The information available and sources. It was lovely to see the passion behind the teaching and how engaged the children were
- What's expected of homework

- How we can help at home, and the expectations and teaching level.
- Help around VIPERS
- It was great to hear TEACHER X talk the plans for the year and hear their enthusiasm. It was great doing a little bit of work with xxx as part of the event.
- Meeting their teacher
- Being able to see the class teacher in person. Which allowed me to have an understanding of the teacher's style methods, which enables me as a parent to support my child's learning at home.
- Learning about the curriculum plans for the year. Seeing how maths is done.
- Information about how they're filling in the bits they've missed out on while school was closed.
- Looking at ways in which to expand on their learning, in maths for example.
- It was good to meet his teachers and understand more about the school day.
- Understanding of homework and reading
- I was able to assess xxxx in a learning environment, this highlighted how much he is struggling, this has then led to further meetings to ensure xxxx is receiving the right level of support
- Details on homework expectations and overview of learning goals for the year.
- Understanding what was expected from homework.
- Meeting the teacher, TA and Head and understanding how learning is being organised.
- All of it! I found knowing what xxxx is learning on a day to day basis really useful as we can continue the same at home.
- It was lovely to meet the teachers and hear of their experiences within the education profession.
- To understand what my child will be learning and to be able to support her with this at home.
- Confirmation of homework being undertaken by child unaided.
- Understanding what happens during the school day, understanding expectations for the year and having more knowledge of what is expected for homework.
- Good understanding of their day and their homework
- Learning exactly what is expected of them regarding their homework was very helpful.
- How to support our child at home and what is expected.
- It was great to meet my child's teacher and to see exactly what is expected of my child regarding VIPERS. It has made homework much less of a battle.
- I always find the curriculum mornings really useful and a great insight into the children's day and the plan for the year ahead. I hope they continue.
- Watching my child interacting during the Phonics lesson.
- Understanding homework expectations.
- Watching xxx in the school setting was a lovely opportunity and we felt reassured that he was happy and settled. We found it really useful to be guided through the activity and how best to support the children by TEACHER X, then be able to put this into practise when the children came in.
- Being able to work alongside my child and understand his work and what needs to be achieved.
- All of it was extremely informative.
- TEACHER X was concise and enthusiastic and you can tell they are good at and enjoy what they do. Great information about subjects and curriculum delivered in a great way!

How would you improve this meeting if we were to repeat it for parents next year?

21 responses

- I was really happy with TEACHER X's support during curriculum morning and I would like to thank them for their hard work.
- Perhaps an opportunity to ask questions prior to the meeting.
- Have the kids in the entire time
- Offer multiple sessions over different times.
- It was brilliant for us. Thank you
- Continue with current structure.
- I can't think of anything, it was really helpful as it was.
- xxxx was a little disappointed when he realised he was going to be doing some vipers as he thought he was going to do actual work with us. Not sure if that would help you improve next year or if it's just xxxxx who doesn't like doing vipers.

- I think it was great as it was
- A tour of school/classroom would be nice as we have only ever been in school hall or the preschool room. It would be nice to see how the classroom is set up/ provisions available etc
- I would like to see a more diverse approach to this meeting as xxxx would have responded better in a smaller and quieter situation, the hall and all the parents was far too over whelming for xxxxx which led to him feeling uncomfortable
- Nothing. Found it to be very helpful and was kept funny and light at the same time. Great job by my son's teacher.
- A slightly longer meeting and able to work more with my children to include other subjects.
- Good as it was
- I thought it was great - no suggested improvements.
- Do it in smaller groups
- I thought the meeting was fab just the way it was - no improvement required.
- Possibly a quick tour of the classroom would be beneficial.
- I think it was pitched just right. Thanks for your approach - working in partnership with parents.
- I would like the morning to be slightly longer and be able to do some other subjects with my child as well as VIPERS.
- I wouldn't it was done really well