



Brookdale Primary School
PE and Sports Premium Spending
Review
2021 - 2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Participation in clubs has increased this year giving a good platform for next year.	Inhouse competitions running at lunchtimes. Engaging in wider competitions. Using the track more to increase physical activity over the week.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your end of KS2 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your end of KS2 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your end of KS2 cohort perform safe self-rescue in different water-based situations?	58%
What percentage of your end of KS2 cohort have achieved National Curriculum requirements?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,760 + £4671.71 = £22,431.71		Date Updated: 27/3/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20,618.50 = 92%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the number pupils attending breakfast and after school clubs. Current 50%	Ensure a variety of free P.E. clubs provided every half term by Edsential.	£4,700	Current percentages of participation in extra-curricular active clubs Y6 – 11/28 Y5 – 17/33 Y4 – 18/29 Y3 – 19/31 Y2 – 9/28 Y1 – 13/30 F2 – 18/30 Current 105/209	This has been a success this year. We have listened to pupil voice about clubs they want and these have been extremely well attended. We will continue with the Edsential's free to families clubs to remove any financial barrier.	
Continue to increase the level of activity during lunchtimes	Employ a Sports Apprentice to co-ordinate Play Leader program at lunch times ensuring the games are varied and they encourage as much participation in the games as possible. Support in the classroom and PE lessons	£13,830.16		This didn't work as we'd hoped so we are going to employ specialist teachers to work on both KS1 and KS2 playgrounds to organise games at lunchtimes	
Increasing activity levels	Maintenance and 'top-up' of the			This has meant that the track	

throughout the year and wider opportunities to be active	all-weather track around our school field for daily mile, cycling and wider links with the community.		has stayed fit for purpose all year-round giving opportunities for physical exercise	The frequent use of the track has dwindled since but looking to reintegrate this into our daily timetable on days without PE lessons
Replacing and upgrading equipment and recourses for PE lessons, break times and lunchtimes, increasing physical activity.	Ensuring we have enough appropriate equipment to teach PE all areas of our PE curriculum effectively and encourage active playtimes.	£2018.34	This has meant that PE lessons can be of a high standard and involve all children without the need to share equipment as well as insuring the equipment is fit for purpose.	This is something we must keep replenishing to ensure PE lessons are effective and as active as possible.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve pupil confidence and opinions towards PE	Personal Best Program for targeted pupils.	Included in Edsential Service Level Agreement.	Taking place in the Summer term	
Having a whole school goal for total distance travelled on the all-weather track.	Launch assembly. Distance targets. i.e. Brookdale to Bristol, Brookdale to Bruges etc. Distance and motivational signs for around the track.		N/A	This hasn't been launched yet but is in the pipeline.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to build confidence and standards of teaching and learning in PE.	Curriculum Support for staff. Twilight training.	Included in Edsential Service Level Agreement.	Teacher confidence in teaching PE has improved thanks to this support meaning that the children receive higher quality teaching.	This will continue to be part of our CPD programme in school for all teaching staff once every two years.
Continue to develop subject leader knowledge of the role.	Coordinate Bushcraft residential with Y4 Build more links with local sports clubs to give more broad experiences		Residential booked for May 2022	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1,100 = 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Engage pupils and their families in healthy lifestyle and regular physical activity.	Family Fitness after school club, Fitness club before school and assemblies	Included in Edsential Service Level Agreement.	Taking place in the Summer term	
Providing Yoga for all pupils as another alternative way to lead an active life	Yoga sessions to be delivered during the school day to supplement PE and wellbeing.	£1,100	All children have the opportunity to take part in yoga delivered by a qualified instructor. LH "It really calms me and I get to stretch my body." BT "I like that I get to do mindfulness and feel peaceful." DC "I love it, it's so relaxing."	This is definitely something we will continue as not only is it an accessible form of exercise for all it also has a positive effect on learning in the classroom.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £20 = 0.0009%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More opportunities for children to experience competition in school To increase the number of children participating in competitions and sports fixtures with other schools. (At least one every half term) 0% of pupils have represented Brookdale in organised competition last year.	Sports Apprentice to organise and coordinate regular competitions at lunchtimes. Ensure as many pupils as possible engage with virtual competitions. Engage with the Edsential Competitions and liaise with cluster schools for fixtures. Maintain current links with cross country, football and tag rugby competitions. Consider entering Wirral School Games Competitions	£20	This didn't happen. Cross country has been a real success with children attending every race. Even some Y3 children racing in the year above. CB "I like taking part and it makes me fitter." EM "I like that you can win something if you try hard enough." JR "I love to push myself to get a medal."	