

Year 3

Name: _____

Working at Expected Standard The pupil can write for a range of purposes and audiences (including writing a short story):							
T	Writing is organised into paragraphs as a way of grouping related ideas, but are developed beyond one or two sentences.						
T	Cohesive devices (such as time adverbials) are beginning to be used to link ideas across paragraphs).						
T	Settings, characters and plot are used to create narrative.						
T	Writing includes an introduction and concluding sentence.						
S	Writing includes time related fronted adverbials, e.g. then, next, soon.						
S	Co-ordinating conjunctions (BOYS – but/or/yet/so) are used regularly to form compound sentences.						
S	A range of simple subordinating conjunctions are used to add detail e.g. when, so, before, after, while, because						
W	A wider range of WOW adjectives and noun pairs are used to create expanded noun phrases, e.g. Power of 3, 2A						
W	Some vocabulary is chosen for variety and interest (appeal/emotion/precision/detail).						
W	A range of verb and adverb pairs are used, e.g. crept silently.						
W	Verb and subject agree within sentences.						
P	Full stops and capital letters are used correctly in most sentences.						
P	Sentences are mostly demarcated correctly with ? and !						
P	Commas are used correctly in lists.						
P	Inverted commas are used mostly correctly to punctuate direct speech.						
Sp	Correct spelling of most Year 3 statutory words.						
Sp	Correct spelling of most of the Year 3 NC words.						

Working Towards the Expected Standard							
The pupil can write for a range of purposes and audiences:							
S	Co-ordinating conjunctions (or/and/but) are used to form compound sentences.						
S	Different sentence forms are included in writing: statements, questions, commands and exclamations.						
W	Some use of expanded noun phrases to describe and specify, e.g. the blue butterfly						
W	Mostly correct use of past and present tense.						
P	Some sentences are punctuated correctly with CL and FS.						
Sp	Correct spelling of most Year 2 statutory & NC words.						
Sp	Correct spelling of some of the Year 3 statutory and NC words.						
Sp	Correct spelling of some words in their contracted form.						

Working At Greater Depth Within the Expected Standard				
The pupil can write for a range of purposes and audiences:				
T	Writing is beginning to be adapted to suit the audience, e.g. formal – informal.			
W	Expanded noun phrases are used to add detail to the noun using 'with' and 'which'.			
P	Commas are used after fronted adverbials.			