

# Year 5

Name: \_\_\_\_\_

<b>Working at Expected Standard</b> The pupil can write for a range of purposes and audiences (including writing a short story):							
T	Paragraphs are balanced to show organisation of ideas.						
T	Cohesive devices such as adverbial phrases are used to link ideas across paragraphs, e.g. Later on, Nearby, Secondly.						
T	Cohesive devices are used to link ideas within paragraphs, e.g. them, after that, due to.						
T	In narratives, integrated dialogue is used to advance the action.						
T	Writing is consistently adapted to suit the audience, e.g. formal – informal.						
S	A range of fronted adverbials are used to open sentences (ISPACE – ing/simile/preposition/adverb/conjunction/ed).						
S	A wider range of co-ordinating and subordinating conjunctions are used to create complex sentences, e.g. despite, although, especially.						
W	Relative clauses beginning with who, which, with and whose are used to add WOW detail to the noun.						
W	Imaginative detail is added to enhance description.						
W	Degrees of possibility are indicated using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, will, should, must).						
W	A range of adverbials are used to add detail (of place, of manner, of time, of reason)						
P	Commas are used to clarify meaning and to avoid ambiguity, for clauses and fronted adverbials.						
P	Brackets, dashes or commas are used to indicate parenthesis.						
P	Multi-character dialogue is set out mostly correctly (including inverted commas and other associated punctuation).						
P	Apostrophes are mostly used for contractions correctly.						
Sp	Correct spelling of most Year 5 statutory words.						
Sp	Correct spelling of most of the Year 5 NC words.						

<b>Working Towards the Expected Standard</b>							
The pupil can write for a range of purposes and audiences:							
T	Paragraphs are organised around a theme.						
T	Writing includes a clear introduction and concluding paragraph.						
T	In narratives, settings, character and plot are created.						
S	A wider range of co-ordinating conjunctions (FANBOYS) are used to form compound sentences.						
W	Powerful verb and adverb pairs are used, e.g. sprinted rapidly.						
P	Apostrophes are used to mark singular and plural possession mostly correctly.						
Sp	Correct spelling of most Year 4 statutory & NC words.						
Sp	Correct spelling of some of the Year 5 statutory and NC words.						

<b>Working At Greater Depth Within the Expected Standard</b>							
The pupil can write for a range of purposes and audiences:							
T	Paragraphs are developed through the opening sentence.						
W	Adverbs, preposition phrases and expanded noun phrases are used effectively to add detail, qualification and precision.						
P	Semi-colon, colon and dash are sometimes correctly used to mark the boundary between clauses.						