

Spelling							
	Spell words containing 40+ phonemes already taught – split words into sounds for spelling						
	Spell the days of the week						
	Spell words adding suffixes -s and -es						
	Spell words using prefix un-						
	Spell words with suffixes –ed, -ing, -er, -est						
	Name the letters of the alphabet in order & their corresponding sounds						
	Spell many year 1 common exception words <i>the, a, do, to, today, of, said, say, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, put, push, pull, full, house, our, into, her, like, were, little, when, out, what, about, don't, I'm, old, time, very, oh, their, people, Mr, Mrs, looked, called, asked</i>						
Handwriting							
	Hold a pencil comfortably & correctly						
	Begin to form lower case letters correctly						
	Form capital letters						
	Form digits 0-9						
	Most letters sit on the line and are a regulated size						
Composition							
	Sequence sentences to form short narratives						
IF	Create a short piece of writing about something that has happened to me or someone I know						
IF	Create a short piece of writing about an imaginary character						
	Some spaces are left between words						
	Use some capital letters and full stops, question marks and exclamation marks to punctuate sentences						
	Use “and” to join words and clauses						
	Use capital letter for personal pronoun “I”						
	Sometimes use a capital letter for the names of people, places and the days of the week						
IF	Begin to write using standard English in present tense (I am, we are)						
IF	Begin to write using standard English for past tense (I did, we were)						
<b>GDS</b> Use wider range of conjunctions Demarcate sentences with more accuracy Write longer narratives that are correctly sequenced Use varied vocabulary for more detail							
<b>Notes</b>							

