

Name:											
Working Towards Expected Standard											
After discussion with the teacher:					A	B	C	D	E	F	Collection
• Can write sentences that are sequenced to form a short narrative (real or fictional)											
• Can demarcate some sentences with:	Capital letters										
	Full stops										
• Can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others											
• Can spell some common exception words.											
• Can form lower-case letters in the correct direction, starting and finishing in the right place.											
• Can form lower-case letters of the correct size relative to one another in some of the writing.											
• Can use spacing between words.											
Working at Expected Standard											
After discussion with the teacher:											
• Can write simple, coherent narratives about personal experiences and those of others (real or fiction)											
• Can write about real events , recording these simply and clearly.											
• Can demarcate most sentences with.	Capital letters										
	Full stops										
	Question marks (when required)										
• Can use past and present tense mostly correctly and consistently.											
• Can use coordinating conjunctions (or, and, but)											
• Can use some subordinating conjunctions (when, if, that, because)											
• Can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others.											
• Can spell many common exception words.											
• Can form capital letters and digits of the correct size, orientation and relationships to one another and to lower-case letters.											
• Can use spacing between words that reflects the size of the letters.											
Working at greater depth within the expected standard											
After discussion with the teacher:											
• Can write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing											
• Can make simple additions, revisions and proof-reading corrections to their own writing											
• Can use the punctuation taught at KS1 mostly correctly											
• Can spell most common exception words.											
• Can add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)											
• Can use the diagonal and horizontal strokes needed to join some letters.											