

Name:

Working Towards Expected Standard

		A	B	C	D	E	F	Collection
• Can use paragraphs to organise ideas								
• In narratives, can describe settings and characters.								
• In non-fiction writing, can use simple devices to structure their writing and help the reader (e.g. headings, sub-headings, bullet points)								
• Can use mostly correctly:	Capital letters							
	Full stops							
	Question marks							
	Commas in a list							
	Apostrophe for contraction							
• Spelling most words correctly* (years 3 and 4)								

Working at Expected Standard

• In narratives, can describe settings, characters and atmosphere								
• Can integrate dialogue to convey character and advance the action.								
• Can select vocabulary and grammatical structures that reflect what the writing requires.	Contracted form in dialogue							
	Passive verbs							
	Modal verbs							
• Can use a range of devices to build cohesion within and across paragraphs	Conjunctions							
	Adverbials							
	Pronouns and synonyms							
• Can use the correct verb tenses consistently and correctly throughout their writing.								
• Can use mostly correctly:	Inverted Commas							
	Commas for clarity							
	Parenthesis							
	Semi-colons							
	Dashes							
	Colons							
	Hyphens							
• Can spell most words correctly* (years 5 and 6) and use a dictionary for uncommon or more ambitious words.								
• Can maintain legibility in joined handwriting when writing at speed.								

Working at greater depth within the expected standard

• Can select the appropriate form and draw independently on what they have read as a model for own writing (e.g. literary language, characterisation, structure)								
• Can distinguish between the language of speech and writing and choose the appropriate register.								
• Can show an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.								
• Can use the range of punctuation taught at KS2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity								