



Homework Policy

Brookdale Primary School

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Statement of intent

At Brookdale Primary School, we believe that homework plays an important part in helping children practise and develop skills they are learning within school.

We are also aware that children have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to making homework well-balanced across the school.

Aims

Brookdale Primary School's Homework Policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regard to homework.
- Ensure that parents have clarity on what their child is expected to do.
- Encourage pupils to develop the responsibility and self-discipline required for independent study and reading.
- Support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning and to keep them informed about the work their child is covering.
- Give pupils further practice and deeper understanding of skills, knowledge and concepts learned during the school day.

1. Responsibilities

1.1. The role of the headteacher and governing body:

- Frequently check compliance of the policy.
- Monitor the effectiveness of the policy every year.
- Discuss with staff how far the Policy is being implemented.
- Meet with parents as appropriate.
- Support parents with information about homework.
- Inform parents about the Homework Policy.

1.2. The role of the teacher:

- Set regular age appropriate homework activities.
- Ensure parents are informed about homework each week via Class Dojo
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the child's ability.
- Monitor homework regularly.
- Mark homework and give feedback to pupils as required.
- Communicate with parents if there is a problem regarding homework.
- Be available for discussion, if necessary, to parents and pupils about homework..
- Ensure homework takes equal opportunities into account and that the needs of pupils with SEND are considered.

1.3. The role of parents/carers:

- Support and encourage their child in completing homework.
- Encourage their child to have a positive attitude towards it.
- Hear children read regularly at home.

1.4. The role of pupils:

- Have a positive approach towards homework.
- Put the same effort into homework as would be expected of class work.
- Complete homework as independently as possible

2. Homework Tasks – Current practice

- 2.1. Teachers will explain the organisation of homework to parents at the curriculum meeting at the start of the academic year.
- 2.2. Every pupil in KS1 and KS2 will receive weekly homework each Friday which is to be completed by the following Thursday.
- 2.3. Mathematics and Times Tables Rockstar homework is completed on line.
- 2.4. In F2 to Year 4, a reading record book is sent home with each child to record their weekly reading and for them to complete a reading task in.

- 2.5. In Years 5 and 6, a Reading Vipers book is sent home with each child to record their weekly reading and for them to complete a reading task in.
- 2.6. On occasion, additional homework ideas may be sent home linking to wider curriculum themes.
- 2.7. There may be times that additional homework is set, in consultation with parents, to support specific needs children may have or to help them to prepare for statutory tests.
- 2.8. Parents/carers are encouraged to discuss any errors with their child. If they have any queries, they should make an appointment to see their child's class teacher. Feedback from parents about their child's homework is also welcomed by the school.

Year Group	Homework
R	<ul style="list-style-type: none"> • Reading (at least 3 x weekly) including sight words in red word book • Phonic key-ring • Handwriting linked to phonics
Y1	<ul style="list-style-type: none"> • Mathematics activity as set by the class teacher to be completed independently • Read 3 times a week • Learn the spelling list sent home each half-term
Y2 - 4	<ul style="list-style-type: none"> • Mathematics activities as set by the class teacher to be completed independently • 10 mins Times Table Rockstar as set by the class teacher • Read 3 times each week
Y5 & 6	<ul style="list-style-type: none"> • Mathematics activities as set by the class teacher to be completed independently • 10 mins Times Table Rockstar as set by the class teacher • Read 3 times each week and complete 1 Vipers reading activity each week

3. Absences

- 3.1. If the child is absent from school due to illness or medical reasons, the school will not supply work for these periods as pupils should be well enough to undertake work. In some cases, there may be exceptions to this rule and the school has the right to decide whether this is acceptable or not.
- 3.2. If the child is absent for a long period of time, the teacher and the parent of the child will agree on what should be done and how much help should be given to the child.

4. Marking homework

- 4.1. As mathematics homework for Years 1 to 6 is on-line, marking is not required.

5. Pupils with SEND

- 5.1. The school recognises that pupils with special educational needs and disabilities (SEND) may require-specific tasks to be set to address individual learning needs
- 5.2. While pupils with SEND may benefit from special tasks separate from the homework received from other pupils, it is important that they also do as much in common with other pupils.
- 5.3. A balanced amount of the right type of homework will be set for pupils with SEND, in consultation with the parents and SEND co-ordinator.

6. Equal Opportunities

- 6.1. At Brookdale Primary School governors and staff members are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background. All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

7. Policy review

- 7.1. This policy is reviewed every two years by the headteacher.
- 7.2. The scheduled review date for this policy is November 2024

